

MODULE SPECIFICATION

Module Code:	BUS7B3				
Module Title:	e Title: Creative Change and Innovation				
Level:	7 Credit V		alue:	15	
Cost Centre(s):	GABP	JACS3 C HECoS c		N214 100813	
Faculty	SSALS		Module Leader:	Emma Taylor	
Scheduled learning and teaching hours				15 hrs	
Guided independent study				135 hrs	
Placement				0 hrs	
Module duration (total hours)				150 hrs	

Programme(s) in which to be offered (not including exit awards)	Core	Option
MBA	✓	

Pre-requisites			
A first degree and appropriate work experience			

Office use only

Initial approval:30/01/2020With effect from:01/09/2020Date and details of revision:

Version no: 1

Version no:

Module Aims

To provide a critical insight into the enduring nature of change and creativity for organizational survival and growth

To encourage recognition of the organizational tensions and performance fluctuations linked to the generation and application of change and new ideas

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, selfmanagement)
- KS10 Numeracy

At	the end of this module, students will be able to	Key Skills			
1	Design and operationalise a change management model from a critical perspective	KS1, KS2	KS5		
		KS3	KS6		
	a chiicai perspective	KS4	KS9		
2	Critically evaluate the impact of organizational change on people and propose solutions to the way this can be	KS1, KS2	KS5		
		KS3	KS6		
	managed	KS4	KS9		
3	Contribute to the introduction and effective development of	KS1, KS2	KS5		
		KS3	KS6		
	organizational creativity	KS4	KS9		
Transferable skills and other attributes					

Change management, change leadership, problem solving, decision making

Derogations			
None			

Assessment:

Indicative Assessment Tasks:

Assessment 1 will be a poster presentation of the selected change management model/s and application

Assessment 2 takes the form of a learning log which could incorporate ways in which change and transition are experienced and the impact within the work place

Assessment 3 encourages students to report on ways in which creative practice influences business performance and practices

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration or Word count (or equivalent if appropriate)
1	1	Poster Presentation	35%	1050
2	2	Learning logs/journals	20%	900
3	3	Report	45%	1350

Learning and Teaching Strategies:

The learning and teaching strategy will consist of formal lectures to present theory, principles and practices which will form the foundation of the learning outcomes. Students will be encouraged to interact and contribute as a means of developing critical skills. Tutorials will be activity based using real world case studies and live examples to apply the theory into practice and develop their decision making and evaluating skills. In addition, students will be encouraged to undertake self-directed study and further research on selected topics to acquire additional perspectives which will provide them with a deeper understanding of the topics covered.

Syllabus outline:

Landscape and process of Change People and Change Change Management Models Promoting New Ideas at Work Encouraging Creative Processes Forms and levels of Innovation

Indicative Bibliography:

Essential reading

Dawson, P. and Andriopoulos, C. (2017) Managing Change, Creativity & Innovation, 3rd Edn. Sage Publications, London.

Other indicative reading

Jabri, M. (2017) Managing Organizational Change (2nd Edition), Red Globe Press, Basingstoke

Puccio, G.J, Cabra, J.F. and Schwagler, N. (2018) Organizational Creativity, Sage Publications, Thousand Oaks

Journals:

Journal of Organizational Change Management The Journal of Creative Behaviour